

Determine appropriate student responses for varying ability levels, learning goals and standards: maps, graphs, notes, definitions, questions, events, predictions, descriptions, explanations, comparisons, research, primary source information, past and/or present opinions, content and life connections, etc



“The Star Spangled Banner”

*Oh, say, can you see, by the dawn’s early light,
 What so proudly we hailed
 at the twilight’s last gleaming?
 Whose broad stripes and bright stars,
 through the perilous fight,
 O’er the ramparts we watched,
 were so gallantly streaming?
 And the rockets’ red glare,
 the bombs bursting in air,
 Gave proof through the night
 that our flag was still there.
 O say, does that star-spangled banner yet wave
 O’er the land of the free and the home of the brave?*

- Francis Scott Key

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Vertical text on the right side of the page: Notebook Foldable Stacker: Cut out the template. Fold anchor tabs backward and forward. Stack together in desired order and glue anchor tabs together. Glue bottom anchor tab onto notebook page. Illustrate or find pictures that show your interpretation of part or all of the song under the large one-tabs. You can also use these tabs as stackers with the vocabulary on the next page.

Key Vocabulary for “The Star Spangled Banner”
 What do the words mean?

hail’d (hailed)

last gleaming

perilous

ramparts

gallantly streaming

land of the free and home of the brave

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